

**Philosophy of Education  
Immaculate Conception  
Catholic School**

We believe that the Immaculate Conception Education Community is here to know, love, and serve God.

We believe all children are made in the image and likeness of God, with unique gifts and needs that are to be celebrated.

We believe that education is an ongoing process with faith woven throughout a challenging academic curriculum. When based on Catholic Doctrine, we believe children become concerned, interactive members of the Catholic Church. Therefore, we believe that children should be empowered to proclaim the Gospel within our changing society.

**Immaculate Conception  
promotes a:**

- Caring Community
- Home for the active mind
- Respectful, responsible citizens for a global society
- Individual love for life-long learning
- Strong value-based academic curriculum
- Trust in the Word of God

**Enrichment Courses**

- Music
- Art
- Physical Education
- Computers
- Spanish



*Catholic Schools: Teaching  
Minds, Reaching Hearts*

Immaculate Conception Catholic  
School  
7043 Church Road  
Ira Township, MI  
(586) 725\*0078  
[www.iccatholic.org](http://www.iccatholic.org)

**Immaculate  
Conception  
Catholic School**

**Fifth Grade  
Curriculum Guide**

Fifth graders learn to think  
responsibly for themselves

Introduction into the sports program

D.A.R.E. Training

Community Service: Coat Drive

*"The Spirit of the Lord is upon  
me, because he has anointed me  
to bring glad tidings to the  
poor." Luke 4:18*

### **Math**

- Continually building upon prior knowledge to assure a strong mathematical foundation
- Mental math and problem-solving exercises are performed daily
- Developing life-long mathematical skills: operations of arithmetic, fractions, decimals, place value, measurement, geometry skills, rounding, graphs, scales and charts,

### **Science**

- Generate questions, conduct investigations, and develop solutions to problems through reasoning and observations
- Students will analyze, apply, solve and make connections between their learning and the world around them.
- Physical Science: study of motion, distance, time and direction; exploration and identification of contact and non-contact forces
- Life Science: students develop an understanding of the main function of animal systems and how they work together; students explore traits and genetics
- Earth Science: Explore seasons, the universe, and the solar system

### **Religion**

- Gospel-based learning curriculum
- Content that is faithful to the teachings of the Catholic Church and that holistically embraces the four pillars of the Catechism of the Catholic Church: Creed, Liturgy and Sacraments, Moral Life, and Prayer
- Reliance on Scripture, Catholic social teaching, vocation awareness, and mission
- Music and prayer that echo and anticipate liturgical celebrations
- Reflection and activities that integrate catechesis, liturgy, and life
- Activities and reflections that involve the students and their families in catechesis, prayer, and living their faith

### **Social Studies**

- Discipline-centered approach concentrating on the early history of the United States
- Content builds upon the geography, civics and government, and economics concepts from prior years
- Require students to apply concepts within the context of American history

### **Language Arts**

- Develop vocabulary through the use of word origins, context clues, and root words, pre/suffixes, synonyms/antonyms and homophones
- Develop improved comprehension of text read through the use of paraphrasing, drawing inferences, determining the main idea, predicting, and comparing and contrasting characters
- Read and analyze a wide variety of genres based on its distinguishing characteristics and literary elements
- Express ideas verbally through oral presentations and/or speeches
- Spelling tests weekly

### **Writing Skills**

- Daily journaling
- Exploring proper usage of parts of speech and elements of grammar
- Using the writing process to reinforce the various forms of writing (personal narratives, descriptive paragraphs, persuasive writing, letters, short stories, research reports, poetry, and explanatory writing)